



**DIRECTORATE OF SCHOOL EDUCATION  
ELEMENTARY, SECONDARY & HIGHER SECONDARY  
HYDERABAD REGION, HYDERABAD**

---

**Sample Lesson Plan Islamiyat**

**Subject:** Islamiyat

**Unit 3:** Seerat.e.Tayaba

**Class:** VIII

**Time:** 40 Minutes

**Topic:** Ikhlas o Taqwa (page no 36 to 40)

**Students Learning Outcomes/ Objectives:**

- Students will be able to define and describe meaning of Ikhlas O Taqwa.
- Students will be able to understand meaning of Ikhlas O Taqwa with examples of Hazrat Mohammad (P.B.U.H).
- Students will be able to implement Ikhlas O Taqwa in their life to be a good (Mutaqi) Muslim and citizen.

**Material:**

Text Book, Chalk, Duster, Board, Note Book

**A. Brainstorm: (Know)**

***Activity: 1 Think-Pair-Share:***

- Teachers will make the pair of students and ask these questions, Students in pair discuss these questions and share in the class.

**Q.1 why you consider yourself Muslim?**

**Q.2 Make a list of Qualities of a good Muslim?**

**Q.3 Tick the qualities which you have from your list of a good Muslim?**

- Teacher will ask along these qualities which you tick from list, another most important quality you must incorporate in your personality to be a Mutaqi Muslim and good citizen, that is Ikhlas O Taqwa.
- Teacher will write topic Ikhlas O Taqwa on the board and ask students to open page no 36 of their Islamiyat book of S.T.B.B.

### **B. What Knowledge to be imparted: (Group work/presentations)**

- Teacher will distribute students in 4 to 6 groups according to number of students present in class.
- Teacher will assign different parts of content to groups as follows and ask them to read and share within groups. Teacher will continue to facilitate students when they are working in groups (To solve their issues of reading and meaning of words)

Group 1: Ikhlas (page no 36)

Group 2: Taqwa (page no 37)

Group 3: Ikhlas (page no 36)

Group 4: Taqwa (page no 37)

- Teacher will ask them to read the complete text and note down key points on your note book.
- After reading teacher will ask them to present their key points in front of whole class. (Note: when one group is presenting all other will write those points in their note books)
- Teacher will also write continuously key points on black/white board by explaining the concepts.

### **C. Assessment (learned )**

- Teacher will ask students to open page no 39 of text book and solve exercise with the help of key points written on board and text book.

**D. Home Work:** Teacher will assign different groups different topics to write short notes with the help of other books or magazines as assignment. Which are written at the end of page no 40.

### **Note for Teacher:**

- Teacher can use more than one period /day according to learning need of students.
- Teacher must give sufficient time to students for writing assignments and make possible to arrange display of their assignments as Gallery walk activity within class/sections.